



How can we tackle the turtle bycatch problem?

12. Reality check I

Essential **EAFM**

Date • Place

Version 1



CORAL TRIANGLE INITIATIVE
ON CORAL REEFS, FISHERIES AND FOOD SECURITY



Norad



USAID
FROM THE AMERICAN PEOPLE

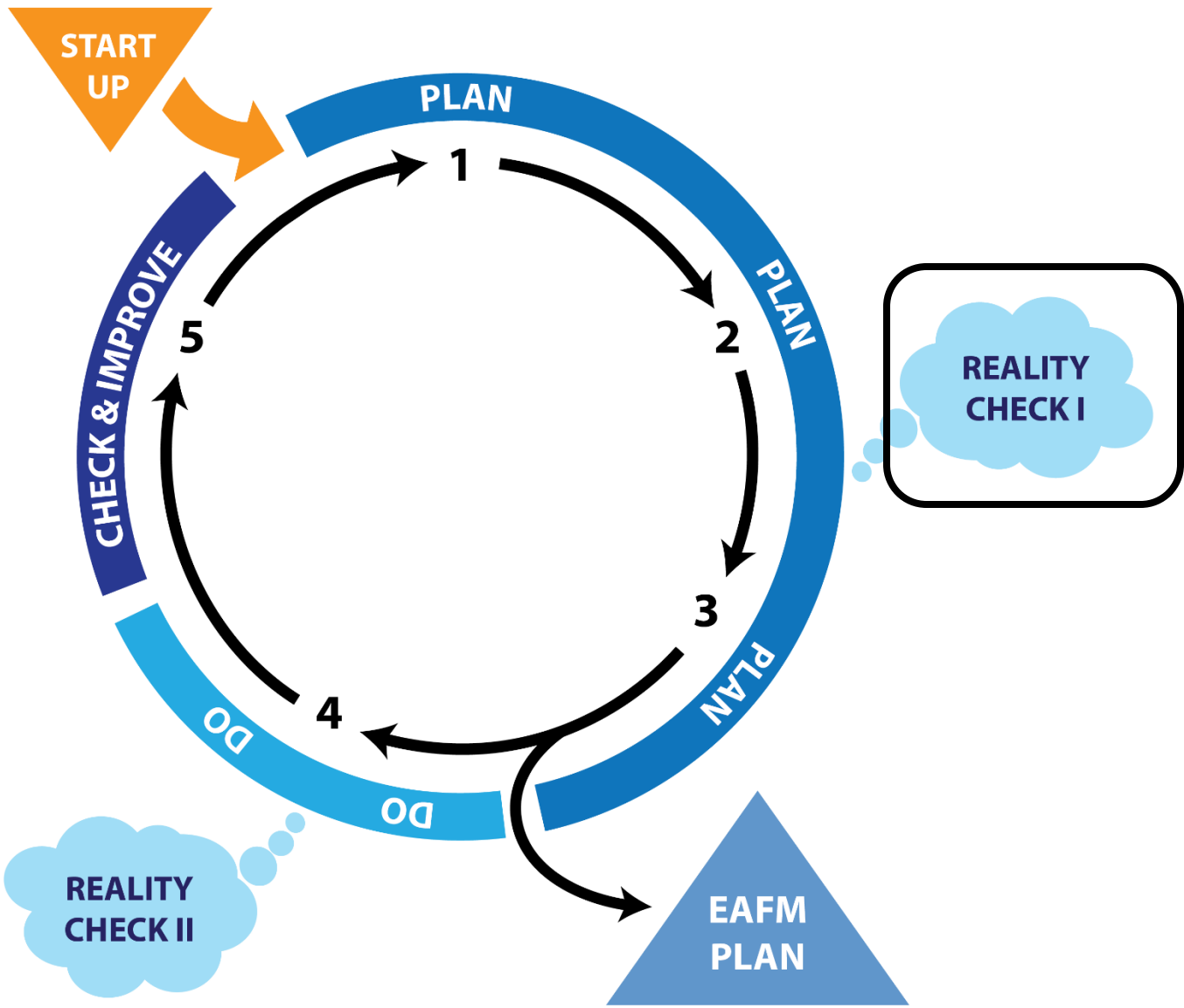
ASIA



Session objectives

After this session you will be able to:

- Identify the constraints and opportunities in meeting your FMU goals
- Use facilitation skills with co-management partners in focus group discussions (FGDs)
- Understand the need for conflict management in EAFM and practice a range of techniques





Constraints and opportunities to meeting the goals

- For each goal you identified in step 2.3 there will be constraints and opportunities to achieving it
- These may include:
 - cost
 - lack of political, stakeholder and institutional support
 - lack of human capacity/skills
 - insufficient time
 - Lack of data and information
- Some of these may have already arisen as governance issues



In your groups

Identify the constraints and opportunities to achieving your FMU goals

Output:

- constraints on green cards
- opportunities on yellow cards



In your groups

Revisit your FMU maps and plot areas where conflicts are likely to occur and who the players are



Focus group discussions (FGD)

- A tool to work with stakeholders to reduce conflict and harness opportunities
- Role of the facilitator:
 - Raise issues identified in a discussion guide
 - Stimulate discussion, in-depth reflection and solution finding
- Participants frame questions, concepts and develop their own priorities



Facilitator expected to...

- Guide each session
- Not be too intrusive
- Be structured in their approach
- Allow the discussion to flow freely
- Guide discussion through a few general questions
- Refocus the discussion as necessary
- If participants do not raise important issues, intervene
- Build rapport (use active listening)
- Allow everyone to be heard and understood



Activity

Hold a FGD on one topic from next slide. Feedback for all to learn from.

Process:

- Form groups each with 1 facilitator, 1 observer, others = respondents
- Pick one topic (in 30 seconds) then prepare silently for 3 minutes individually
- Facilitator to initiate the FG discussion for the given time
- Observer to silently monitor the process and capture the key points
- Feedback from observer, facilitator, trainer & others



FGD topic options

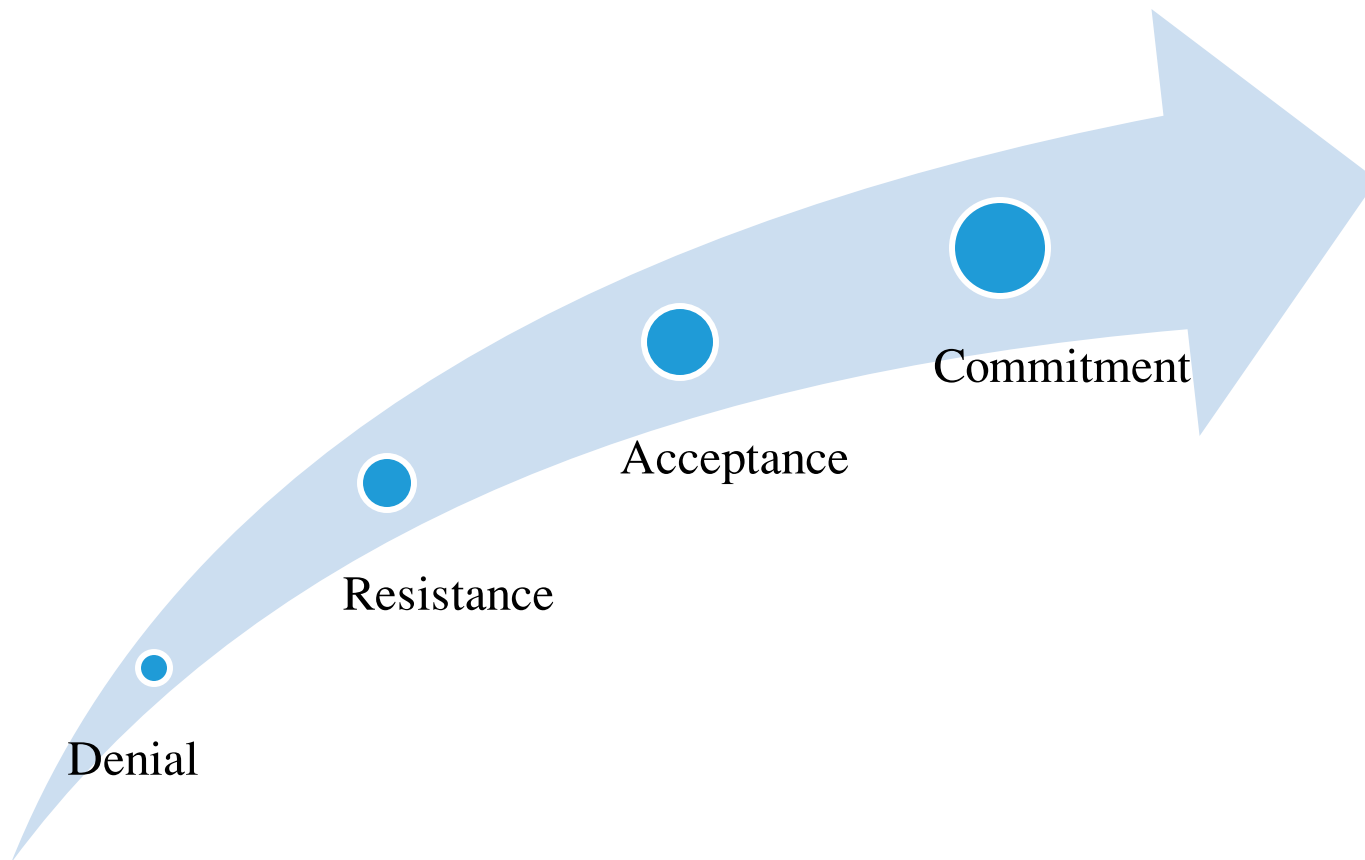
1. EAFM plan exists but there is little political will; government lacks interest; it has not delivered on promises. Suggestions?
2. The government, police and navy should enforce compliance – do they?
3. Rules and regulations have been set as a result of the EAFM Plan but one group of stakeholders is not doing what it is supposed to do. Suggestions?



Conflict in EAFM

- Many of the constraints and opportunities may involve conflict:
 - in views and opinions; and
 - of a more physical nature
- Where is conflict likely to occur in the EAFM process?
- Is conflict always bad?
- People tend to resist change; conflict needs to be seen as part of change

Conflict as change process



Conflict management

WHAT?

A form of facilitated negotiation

HOW?

Apply skills that help people express differences and solve problems for a WIN-WIN outcome

Negotiating

Questioning

Listening

Mediating



Negotiation strategy

- Understand the conflict
 - who, what, why, etc.
- Act as the facilitator
- Move towards a win-win outcome
 1. Prepare & analyse
 2. Discuss the options
 3. Propose and seek solutions
 4. Bargain

Powerful questioning

Ask lots of questions and listen actively to the answers!!

1. Questions to challenge assumptions
2. Questions to get out of stalemates
3. Questions to stimulate thinking or convey a vision
4. Questions to float an idea





Negotiation

1. <http://www.youtube.com/watch?v=1FeM6kp9Q80>

2. <https://www.youtube.com/watch?v=KY5TWVz5ZDU>



Key messages

- In Reality Check I, the constraints and opportunities to achieving the EAFM goals are assessed
- Facilitated focus group discussions and conflict resolution can help resolve many constraints



Win–win solutions role play

In groups:

1. Read your conflict scenario and decide which role you each will play
2. Prepare your role (arguments / character) for 5 minutes
3. Role play the scene
4. Provide feedback