

1. Essential EAFM

Date • Place

Version 1



CORAL TRIANGLE INITIATIVE
ON CORAL REEFS, FISHERIES AND FOOD SECURITY



Norad



USAID
FROM THE AMERICAN PEOPLE

ASIA



OVERALL COURSE OBJECTIVE

- Understand the concept and need for an Ecosystem Approach to Fisheries Management (EAFM)
- Acquire skills and knowledge to develop, implement and monitor an 'EAFM plan' to more sustainably manage capture fisheries

This course will equip you to:

- Manage fisheries more holistically
- Better resolve fisheries issues and challenges
- Reduce user group conflicts
- Work cooperatively with other stakeholders
- Help unlock financial resources



	DAY 1 What & why	DAY 2 How	DAY 3 Plan & check	DAY 4 Do & check	DAY 5 Present
Morning 08.30 – 10.10	Registration Introductions Course overview 1. Threats and issues in fisheries	5. Moving towards EAFM US case study	10. Step 1: Define & scope the Fishery Management Unit (FMU) 1.1 Define the FMU 1.2 Agree on the vision 1.3 Scope the FMU	13. Step 3: Develop the EAFM plan 3.1 Develop management objectives 3.2 Develop indicators and benchmarks	Quiz review Participant work: refining EAFM plans & preparing presentations
Break					
10.30 – 12.30	2. Fisheries management and the ecosystem approach 3. The what and why of EAFM?	6. EAFM plans: the link between policy and action 7. EAFM process overview 8. Startup A Preparing the ground	11. Step 2: Identify & prioritize issues & goals 2.1 Identify FMU-specific issues 2.2 Prioritize issues 2.3 Define goals 12. Reality check I Constraints and opportunities	14. Step 3: Develop the EAFM plan ...cont'd 3.3 Agree management actions 3.4 Include financing mechanisms 3.5 Finalize EAFM plan 15. Step 4: Implement the plan 4.1 Formalize, communicate and engage	Participant presentations on EAFM key elements to illustrate learning Feedback on presentations
Lunch					
Afternoon 13.30 – 14.45	4. Principles of EAFM	8. Startup A Preparing the ground cont.	12. Reality check I Facilitation skills	16. Reality check II Align to EAFM principles Supporting environment	Course review Individual action planning
Break					
15.05 – 16.30. 17.00 wrap up	(4a) How much EAFM are you already doing? Homework: EAFM progress	9. Startup B Engaging stakeholders	12. Reality check I Conflict management	17. Step 5: Monitor, evaluate and adapt 5.1 Monitor and evaluate performance 5.2 Review and adapt the plan EAFM QUIZ Homework: Presentation preparation	Course evaluation Course closure and certification



Materials and feedback

- Course Handbook, Workbook, Toolkit
- Take-home PowerPoint slides & resources
- Daily monitoring and review
- Course evaluation
- Certificates



Ways of learning

- Learning new skills and elaborating on what you already know
- Reading, seeing, listening and questioning
- Hands-on activities and exercises and relating to your own experience
- Sharing tips and experiences
- Having fun!

Useful resource: EAFNet online Toolkit

<http://www.fao.org/fishery/eaf-net/topic/166272/en>



Turning your learning into action

- Daily action planning
- Working in groups
- Presentations on day 5

For this course...

Coastal marine ecosystems in Asia



Note: Ecosystem approach can be applied to any other system e.g. inland and offshore ecosystems or aquaculture systems



Group activity

1. Discuss threats and issues relating to your fisheries and the associated ecosystem
2. Write each issue/threat on a SEPARATE card, think of as many as you can
3. Place the cards on the flipchart
4. Move around so you can see other group's work

Note: You will be using these cards again later



Key messages

- Many threats and issues to sustainable fisheries
- You will already be familiar with many of these
- Issues are common across the region and some are trans-boundary
 - Regional cooperation will help address the issues
 - Countries can learn from each other