

Essential EAFM Course Objectives

Essential EAFM

Overall course objective:

You will understand the concept and need for Ecosystem Approach to Fisheries Management (EAFM), and acquire skills and knowledge to develop, implement and monitor an “EAFM plan” to better manage capture fisheries.

This is a five-day course:

- Day 1:** To understand what EAFM is and why we should use it
- Day 2:** To understand what moving towards EAFM entails
- Day 3:** To work through the EAFM planning process
- Day 4:** To work through implementing EAFM plans
- Day 5:** To present and receive feedback on group EAFM plans.

Day 1 - WHY and WHAT

Participant introductions and course overview:

At the end of the session you will have:

- Introduced yourselves and communicated your personal hopes and concerns for the course;
- Stated the aims and objectives of the course;
- Identified issues and threats faced by your fisheries and associated ecosystems.

Why use EAFM?

At the end of the session you will be able to:

- Recognize the multiple benefits that ecosystems provide to human societies;
- Realise the many threats and issues facing capture fisheries and coastal ecosystems;
- Explain the reasons for using EAFM to address existing and future fisheries management challenges.

What is EAFM? - Overview

At the end of the session you will be able to:

- Define the three components of EAFM;
- Understand the principles of EAFM and its link to major elements of the FAO Code of Conduct for Responsible Fisheries (CCRF);
- Explain how an EAFM differs from and builds upon existing fisheries management to achieve more diverse societal goals;
- Explain balancing of different societal objectives, and the related trade-offs.

Considerations for moving towards an EAFM

At the end of the session you will be able to:

- Identify main types of scaling issues associated with moving towards an EAFM;
- Recognize the need for institutional cooperation and coordination to enable EAFM;
- Explain why EAFM needs participation and adaptive management, with stakeholders central to the planning process;
- Understand that information needs will be broader and knowledge will develop over time but that you can start now.

What is EAFM and how much are you already doing?

At the end of the session you will be able to:

- Revisit your threats and issues and cluster them according to the three EAFM components;
- Understand that you are already doing some aspects of EAFM;
- Analyse your current fisheries practices and identify what EAFM you are already doing;



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Essential EAFM Course Objectives

- Identify gaps in your EAFM practices and possible ways to move forward.

Day 2 - HOW

Moving towards EAFM

At the end of the session you will be able to:

- Understand how an example national government has moved towards EAFM over time;
- Understand that the process of moving towards EAFM can consist of a progression of simple actions over many years;
- Understand there is no set form or shape for EAFM as it is country, context, culture specific;
- Determine where your respective country stands in terms of moving towards EAFM;
- Identify challenges your country faces in moving towards EAFM.

EAFM plans: the link between policy and actions

At the end of the session you will be able to:

- Recognize the need for effective planning and plans so as to turn policies into actions.

EAFM process overview

At the end of the session you will be able to:

- Describe the key steps of the EAFM process and how to implement EAFM;
- Identify the planning steps in the EAFM process;
- Familiarize yourselves with an EAFM plan.

Startup

A. Preparing the ground

At the end of the session you will be able to:

- Define start up tasks needed to initiate the EAFM process;
- Define the broad FMU area;
- Set up teams and consultative groups;
- Identify and understand stakeholders;
- Use co-management processes.

Startup

B. Stakeholder engagement

At the end of the session you will be able to:

- Define participatory approaches to stakeholder engagement;
- Understand how to organize and hold stakeholder meetings;
- Understand the basic concepts of co-management.

Day 3 - PLAN

Step 1 Define and scope the Fisheries Management Unit (FMU)

At the end of the session you will be able to:

- Understand and practise FMU defining and scoping.

Step 2: Identify and prioritize issues and goals

Steps 2.1 to 2.4

At the end of the session you will be able to:

- Identify your FMU-specific issues;
- Discuss how to prioritize issues through risk assessment;
- Develop goals for the EAFM plan;
- Consider constraints on and opportunities for achieving the goals.

Essential EAFM Course Objectives

Step 3: Develop objectives, indicators and benchmarks

Steps 3.1 & 3.2

At the end of the session you will be able to:

- Develop operational objectives;
- Develop indicators and benchmarks related to the agreed objectives;
- Discuss pre-selected EAFM indicators as examples.

Step 3: Management actions, compliance, finance & finalize EAFM plan

Steps 3.3 & 3.4 & 3.5

At the end of the session you will be able to:

- Agree management actions and how stakeholders will comply with these;
- Include financing mechanisms in the plan;
- Bring it all together – finalize the EAFM plan.

Day 4 - DO

Step 4: Implement the plan

Step 4.1 Formalize, communicate and engage

At the end of the session you will be able to:

- Summarize what is meant by formal adoption of the EAFM plan;
- Develop an implementation work plan;
- Develop a communication strategy.

Step 4.2 Governance check

At the end of the session you will be able to:

- Understand what constitutes good governance;
- Consider the main elements needed for good governance in EAFM.

Step 4.3 Co-management for implementation

At the end of the session you will be able to:

- Know how to sustain stakeholder involvement through co-management;
- Use facilitation techniques with co-management partners.

Step 4.4 Conflict management

At the end of the session you will be able to:

- Understand the need for conflict management in EAFM management;
- Practise a range of conflict management techniques.

CHECK and IMPROVE

Step 5: Monitor, evaluate and adapt

Steps 5.1 & 5.2

At the end of the session you will be able to:

- Monitor performance of management actions to meet objectives and goals;
- Understand what has to be monitored, when, how and by whom;
- Carry out reporting and communicating on performance;
- Evaluate the monitoring information;
- Review and adapt the plan.
- Quiz to assess learning of key EAFM concepts and tools

Day 5 – PRESENT and SHOW LEARNING

Participant group work preparing presentations

At the end of the session you will have:

Essential EAFM Course Objectives

- prepared your FMU group EAFM plans presentations.

Participant presentations

At the end of the session you will have:

- presented your FMU group EAFM plans or tools related to the plan to the wider group;
- received feedback on your presentations.

Individual action planning

At the end of the session you will have:

- developed an individual action plan and potential next steps for your agency to be acted on upon their return to work.

Course evaluation and guided participant feedback

At the end of the session you will have:

- completed final course evaluation forms and provided extensive guided feedback on this course.

Course closure and certification

At the end of the session you will have:

- received your course certificates.